

## **United Educators of San Francisco - Resolution on MAP Assessments**

Whereas SFUSD has announced that MAP (Measure of Academic Progress) assessments will be mandatory at all elementary, middle and high schools next year and

Whereas the use of online standards based report cards will also be mandatory next year and

Whereas sites have been told that the core curriculum will be based on teaching to the standards on which the MAP assessments are built and

Whereas California law was changed last year to allow the linking of teacher evaluation to student performance and

Whereas teachers already administer an enormous number of tests (including running records 3x/year, sight word and fluency tests 2-3x/year, HM theme skill tests, math progress tests, Brigance and the CST which for bilingual classes lasts a full two weeks) and

Whereas UESF educators know that assessing students is useful for guiding instruction, and educators know how to use these assessments to motivate and advance student learning and

Whereas there is already a decrease in instructional days for the 2011-2012 school years due to the four furlough days, and additional testing takes away even more valuable learning time and

Whereas MAP assessments add an additional level of stress to students and

Whereas MAP assessments increase the workload of teachers, extend our workday and narrow the curriculum and

Whereas access to technology and adequate resources (including paper and copying costs) is not equitable at all school sites and

Whereas UESF has a longstanding opposition to merit pay schemes such as what is being done in NYC, Baltimore and Los Angeles,

Therefore be it resolved that UESF oppose the mandatory use of MAP assessments and communicate this to SFUSD, and

Be it finally resolved that UESF will pursue an unfair labor practice charge about increased workload.

*Passed by the UESF Executive Board on April 4, 2011 and by the UESF Assembly on April 20, 2011.*